

Study Plan for the Bachelor of Special Education Program (Speech and Language Disorders Track)



Study plan for the Bachelor of Special Education program, Speech and Language Disorders track - Total Number of Hours (137) Credit Hours

After switching to three semesters (three-year system)

A- Summary of Study

No:	Module Category	Number of Module	Credit Hours	Contact Hours
1	University Requirements	5	15	15
2	Faculty/Department Requirements	24	54	58
3	Major/Track Requirements	24	68	69
(Total)		142	137	53



B - University Requirements Courses

After switching to the three semesters (three-year system)							
No:	Module Name	Code of Module	accredited	Presence	theoretical	practical	Prerequisite
1	History of the Kingdom of Saudi Arabia	HIST1001	3	3	3	-	
2	Islamic Culture (1)	ISLM1001	3	3	3	-	
3	Islamic Culture (2)	ISLM1002	3	3	3	-	
4	Recitation	ISLM1003	3	3	3	-	
5	Language skills	ARAB1001	3	3	3	-	
The Total			15	15	15	-	



(c) College Requirement Courses

No:	Module Name	Code of Module	accredited	Presence	theoretical	practical	Prerequisite
1	English Language (1)	ENGL1002	5	5	5	-	-
2	Fitness (Male) Family Education (Female)	PEDU1006 EGCP1006	2	2	2	-	-
3	School activity	CUED1004	2	2	2	-	-
4	Thinking and learning skills	CUED1005	2	2	2	-	-
5	Basic Arabic Language Skills	CUED1011	2	2	2	-	-
6	Artistic taste	ARED1008	2	2	2	-	-
7	Academic	EDUL1003	2	2	2	-	-



No:	Module Name	Code of Module	accredited	Presence	theoretical	practical	Prerequisite
	Competencies						
8	Introduction to Special Education	MEGC1009	2	2	2	-	-
9	Fundamentals of Islamic Education	EGCP1010	2	2	2	-	-
10	Developmental psychology	EGCP1007	2	2	2	-	-
11	The education system in the Kingdom of Saudi Arabia	EDUL1013	1	1	1	-	-
12	Educational Research	EGCP1012	2	2	2	-	-
13	Teaching and learning technologies	ITED1250	2	3	1	2	-
14	Educational	EGCP1251	2	2	2	-	-



No:	Module Name	Code of Module	accredited	Presence	theoretical	practical	Prerequisite
	Psychology						
15	School Administration	EDUL1252	2	2	2	-	-
16	Psychological guidance and counseling	EGCP1257	2	2	2	-	-
17	Educational Measurement and Evaluation	EGCP1500	2	2	2	-	-
18	Education curriculum	CUED1258	2	2	2	-	-
19	Design and production of educational materials	ITED1501	2	3	1	2	-
20	Educational issues and problems	EGCP1506	2	2	2	-	-



No:	Module Name	Code of Module	accredited	Presence	theoretical	practical	Prerequisite
21	E-Learning Applications	ITED1507	2	3	1	2	-
22	Teaching Methods for Special Groups 1	CUED1517	2	2	2	-	-
23	Curricula and methods of teaching speech and language disorders	CUED1764	2	3	1	2	-
24	Field training in the field of speech and language disorders	CUED1759	6	6	6	-	CUED1764 MEGC1754
The Total			54	58	50	8	-



(d) Department Requirement Courses

No:	Module Name	Code of Module	accredited	Presence	theoretical	practical	Prerequisite
1	Introduction to special education (2)	MEGC1014	2	2	2	-	MEGC1009
2	Introduction to Communication Disorders	MEGC1015	3	3	3	-	-
3	Introduction to Learning Difficulties	MEGC1016	3	3	3	-	-
4	Introduction to intellectual disability	MEGC1017	3	3	3	-	-
5	Introduction to Hearing Impairment	MEGC1018	3	3	3	-	-
6	Physical and health disabilities	MEGC1253	3	3	3	-	-
7	Behavioral and emotional disorders	MEGC1254	3	3	3	-	-
8	Gift and Talent	MEGC1255	3	3	3	-	-



No:	Module Name	Code of Module	accredited	Presence	theoretical	practical	Prerequisite
9	Early intervention	MEGC1256	3	3	3	-	-
10	Inclusion of people with special needs	MEGC1509	2	2	2	-	-
11	Assessment and Diagnosis in Special Education	MEGC1259	3	3	3	-	-
12	Modifying the behavior of individuals with special needs	MEGC1260	3	3	3	-	-
13	Speech and language disorders	MEGC1261	3	3	3	-	MEGC1015
14	Physiology of the vocal apparatus	MEGC1505	3	3	3	-	MEGC1015
15	Introduction to Autism Disorder	MEGC1753	2	2	2	-	-
16	Guidance for children with special needs and their families	MEGC1503	3	3	3	-	-
17	Assistive Technologies in Special Education	MEGC1504	3	3	3	-	-



No:	Module Name	Code of Module	accredited	Presence	theoretical	practical	Prerequisite
18	Fluency and voice disorders	MEGC1509	3	3	3	-	-
19	Assessment and diagnosis of speech and language disorders	MEGC1510	3	3	3	-	MEGC1259
20	Vocational rehabilitation for individuals with special needs	MEGC1508	3	3	3	-	-
21	Readings in special education in English	MEGC1751	2	2	2	-	-
22	The use of computers in special education	MEGC1752	3	4	2	2	-
23	A case study in the field of speech and language disorders	MEGC1754	3	3	3	-	-
24	Individual educational programs for people with speech and language disorders	MEGC1755	3	3	3	-	-
The Total			68	69	67	2	-



Distribution of courses by academic levels by teaching hours

No:	Level	Number of Module	Credit Hours	Notes
1	First	18	7	
2	Second	17	7	
3	Third	17	7	
4	Fourth	18	7	
5	Fifth	16	6	
6	Sixth	15	6	
7	Seventh	15	6	
8	Eighth	15	6	
9	ninth	1	6	
	(Total)	53	137	



Study plan for the Bachelor of Special Education program, Speech and Language Disorders track- Total Number of Hours (137) Credit Hours

Level: First			Number of Module: 7		Units: 18		
NO	Module	The number	Number of units		Contact hours		Prerequisite
			accredited	Presence	theoretical	practical	
1	Islamic Culture (1)	ISLM1001	3	3	3	-	-
2	The English language	ENGL1002	5	5	5	-	-
3	Academic Competencies	EDUL1003	2	2	2	-	-
4	School activity	CUED1004	2	2	2	-	-
5	Thinking and learning skills	CUED1005	2	2	2	-	-
6	Fitness / (Students) Family Education (Female)	PEDU1006	2	2	2	-	-
		EGCP1006					
7	Developmental psychology	EGCP1007	2	2	2	-	-
The Total			18	18			



Level: Second			Number of Module: 7		Units: 17		
NO	Module	The number	Number of units		Contact hours		Prerequisite
			accredited	Presence	theoretical	practical	
1	Recitation	ISLM1003	3	3	3	-	-
2	History of the Kingdom of Saudi Arabia	HIST1001	3	3	3	-	-
3	Language skills	ARAB1001	3	3	3	-	-
4	Artistic taste	ARED1008	2	2	2	-	-
5	Introduction to Special Education	MEGC1009	2	2	2	-	-
6	Fundamentals of Islamic Education	EGCP1010	2	2	2	-	-
7	Basic Arabic Language Skills	CUED1011	2	2	2	-	-
The Total			17	17			



Level: Third			Number of Module: 7		Units: 17		Prerequisite
NO	Module	The number	Number of units		Contact hours		
			accredited	Presence	theoretical	practical	
1	Educational Research	EGCP1012	2	2	2	-	-
2	The education system in the Kingdom of Saudi Arabia	EDUL1013	1	1	1	-	-
3	Introduction to special education (2)	MEGC1014	2	2	2	-	MEGC1009
4	Introduction to Communication Disorders	MEGC1015	3	3	3	-	-
5	Introduction to Learning Difficulties	MEGC1016	3	3	3	-	-
6	Introduction to intellectual disability	MEGC1017	3	3	3	-	-
7	Introduction to Hearing Impairment	MEGC1018	3	3	3	-	-
The Total			17	17			



Level: Fourth			Number of Module: 7				Units: 18	
NO	Module	The number	Number of units		Contact hours		Prerequisite	
			accredited	Presence	theoretical	practical		
1	Teaching and learning technologies	ITED1250	2	3	1	2	-	
2	Educational Psychology	EGCP1251	2	2	2	-	-	
3	School Administration	EDUL1252	2	2	2	-	-	
4	Physical and health disabilities	MEGC1253	3	3	3	-	-	
5	Behavioral and emotional disorders	MEGC1254	3	3	3	-	-	
6	Gift and Talent	MEGC1255	3	3	3	-	-	
7	Early intervention	MEGC1256	3	3	3	-	-	
The Total			18	19				



Level: Fifth			Number of Module: 6		Units: 16		
NO	Module	The number	Number of units		Contact hours		Prerequisite
			accredited	Presence	theoretical	practical	
1	Islamic Culture (2)	ISLM1002	3	3	3	-	-
2	Psychological guidance and counseling	EGCP1257	2	2	2	-	-
3	Teaching curriculum	CUED1258	2	2	2	-	-
4	Assessment and Diagnosis in Special Education	MEGC1259	3	3	3	-	-
5	Modifying the behavior of individuals with special needs	MEGC1260	3	3	3	-	-
6	Speech and language disorders	MEGC1261	3	3	3	-	MEGC1015
The Total			16	16			



Level: Sixth			Number of Module: 6				Units: 15	
NO	Module	The number	Number of units		Contact hours		Prerequisite	
			accredited	Presence	theoretical	practical		
1	Educational Measurement and Evaluation	EGCP1500	2	2	2	-		
2	Design and production of educational materials	ITED1501	1	3	2	-	ITED1250	
3	Teaching Methods for Special Groups 1	CUED1517	2	2	2	-		
4	Guidance for children with special needs and their families	MEGC1503	3	3	3	-		
5	Assistive Technologies in Special Education	MEGC1504	3	3	3	-		
6	Physiology of the vocal apparatus	MEGC1505	3	3	3	-	MEGC1015	
The Total			15	16				



Level: Seventh			Number of Module: 6		Units: 15		Prerequisite
NO	Module	The number	Number of units		Contact hours		
			accredited	Presence	theoretical	practical	
1	Educational issues and problems	EGCP1506	2	2	2	-	
2	E-Learning Applications	ITED1507	2	3	1	2	ITED1501
3	for rehabilitation Vocational needs special with individuals	MEGC1508	3	3	3	-	
4	Inclusion of people with special needs	MEGC1509	2	2	2	-	
5	Fluency and voice disorders	MEGC1510	3	3	3	-	
6	Assessment and diagnosis of speech and language disorders	MEGC1511	3	3	3	-	MEGC1259
The Total			15	16			



Level: Eighth			Number of Module: 6		Units: 15		Prerequisite
NO	Module	The number	Number of units		Contact hours		
			accredited	Presence	theoretical	practical	
1	Curricula and methods of teaching speech and language disorders	CUED1764	2	3	1	2	CUED1517
2	Readings in special education in English	MEGC1751	2	2	2	-	
3	The use of computers in special education	MEGC1752	3	4	2	2	
4	Introduction to Autism Disorder	MEGC1753	2	2	2	-	
5	A case study in the field of speech and language disorders	MEGC1754	3	3	3	-	
6	Individual educational programs for people with speech and language disorders	MEGC1755	3	3	3	-	
The Total			15	17			



Level: Ninth			Number of Module: 1		Units: 6		
NO	Module	The number	Number of units		Contact hours		Prerequisite
			accredited	Presence	theoretical	practical	
1	Field training in the field of speech and language disorders	CUED1759	6	6	6	-	CUED1764 MEGC1754
The Total			6	6			

