

Study Plan for the Bachelor of Special Education Program (Learning Disabilities Track)





# Study plan for the Bachelor of Special Education program Learning Disabilities track - Total Number of Hours (137) Credit Hours

#### After switching to three semesters (three-year system)

#### A- Summary of Study

No:	Module Category	Number of Module	Credit Hours	Contact Hours
1	University Requirements	5	15	15
2	Faculty/Department Requirements	24	54	58
3	Major/Track Requirements		68	69
(То	tal )	142	137	53





### **B - University Requirements Courses**

After switching to the three semesters (three-year system)										
No:	Module Name	Code of Module	accredited	Presence	theoretical	practical	Prerequisite			
1	History of the Kingdom of Saudi Arabia	HIST1001	3	3	3	-				
2	Islamic Culture (1)	ISLM1001	3	3	3	-				
3	Islamic Culture (2)	ISLM1002	3	3	3	-				
4	Recitation	ISLM1003	3	3	3	-				
5	Language skills	ARAB1001	3	3	3	-				
	The Total			15	15	-				





## (c) College Requirement Courses

No:	Module Name	Code of Module	accredited	Presence	theoretical	practical	Prerequisite
1	English Language (1)	ENGL1002	5	5	5	-	-
2	Fitness (Male) Family Education (Female)	PEDU1006 EGCP1006	2	2	2	-	-
3	School activity	CUED1004	2	2	2	-	-
4	Thinking and learning skills	CUED1005	2	2	2	-	-
5	Basic Arabic Language Skills	CUED1011	2	2	2	-	-
6	Artistic taste	ARED1008	2	2	2	-	-
7	Academic Competencies	EDUL1003	2	2	2	-	-
8	Introduction to	MEGC1009	2	2	2	-	-





No:	Module Name	Code of Module	accredited	Presence	theoretical	practical	Prerequisite
	Special Education						
I9	Fundamentals of Islamic Education	EGCP1010	2	2	2	-	-
10	Developmental psychology	EGCP1007	2	2	2	-	-
11	The education system in the Kingdom of Saudi Arabia	EDUL1013	1	1	1	-	-
12	Educational Research	EGCP1012	2	2	2	-	-
13	Teaching and learning technologies	ITED1250	2	3	1	2	-
14	Educational Psychology	EGCP1251	2	2	2	-	-
15	School	EDUL1252	2	2	2	-	-





No:	Module Name	Code of Module	accredited	Presence	theoretical	practical	Prerequisite
	Administration						
16	Psychological guidance and counseling	EGCP1257	2	2	2	-	-
17	Educational Measurement and Evaluation	EGCP1500	2	2	2	-	-
18	Education curriculum	CUED1258	2	2	2	-	-
19	Design and production of educational materials	ITED1501	2	3	1	2	-
20	Educational issues and problems	EGCP1506	2	2	2	-	-
21	E-Learning Applications	ITED1507	2	3	1	2	-





No:	Module Name	Code of Module	accredited	Presence	theoretical	practical	Prerequisite
22	Teaching Methods for Special Groups 1	CUED1517	2	2	2	-	-
23	Curricula and methods of teaching Learning Disabilities	CUED1517	2	3	1	2	-
24	Field training in the field of Learning Disabilities	CUED1760	6	6	6	-	CUED1764 MEGC1754
	The Total			58	50	8	-





## (d) Department Requirement Courses

No:	Module Name	Code of Module	accredited	Presence	theoretical	practical	Prerequisite
1	Introduction to special education (2)	MEGC1014	2	2	2	-	MEGC1009
2	Introduction to Communication Disorders	MEGC1015	3	3	3	-	-
3	Introduction to Learning Difficulties	MEGC1016	3	3	3	-	-
4	Introduction to intellectual disability	MEGC1017	3	3	3	-	-
5	Introduction to Hearing Impairment	MEGC1018	3	3	3	-	-
6	Physical and health disabilities	MEGC1253	3	3	3	-	-
7	Behavioral and emotional disorders	MEGC1254	3	3	3	-	-
8	Gift and Talent	MEGC1255	3	3	3	-	-
9	Early intervention	MEGC1256	3	3	3	-	-





No:	Module Name	Code of Module	accredited	Presence	theoretical	practical	Prerequisite
10	Inclusion of people with special needs	MEGC1509	2	2	2	-	-
11	Assessment and Diagnosis in Special Education	MEGC1259	3	3	3	-	-
12	Modifying the behavior of individuals with special needs	MEGC1260	3	3	3	1	-
13	Developmental Learning disabilities	MEGC1263	3	3	3	-	MEGC1015
14	Education and learning of learning disabilities	MEGC1507	3	3	3	1	MEGC1015
15	Introduction to Autism Disorder	MEGC1753	2	2	2	-	-
16	Guidance for children with special needs and their families	MEGC1503	3	3	3	-	-
17	Assistive Technologies in Special Education	MEGC1504	3	3	3	-	-
18	Assessment and diagnosis of Learning	MEGC1514	3	3	3	-	-





No:	Module Name	Code of Module	accredited	Presence	theoretical	practical	Prerequisite
	Disabilities						
19	Academic Learning disabilities	MEGC1513	3	3	3	-	MEGC1259
20	Vocational rehabilitation for individuals with special needs	MEGC1508	3	3	3	-	-
21	Readings in special education in English	MEGC1751	2	2	2	-	-
22	The use of computers in special education	MEGC1752	3	4	2	2	-
23	A case study in the field of Learning Disabilities	MEGC1758	3	3	3	-	-
24	Individual educational programs for people with Learning disabilities	MEGC1759	3	3	3	-	-
	The Total			69	67	2	-





#### Distribution of courses by academic levels by teaching hours

No:	Level	Number of Module	Credit Hours	Nots
1	First	18	7	
2	Second	17	7	
3	Third	17	7	
4	Fourth	18	7	
5	Fifth	16	6	
6	Sixth	15	6	
7	Seventh	15	6	
8	Eighth	15	6	
9	ninth	1	6	
(To	tal)	53	137	





## Study plan for the Bachelor of Special Education program, Learning disabilities Total Number of Hours (137) Credit Hours

	Level: First		Number of Module: 7			Units: 18	
NO	Module	The number	Number	of units	Contac	t hours	Prerequisite
			accredited	Presence	theoretical	practical	
1	Islamic Culture (1)	ISLM1001	3	3	3	-	-
2	The English language	ENGL1002	5	5	5	-	-
3	Academic Competencies	EDUL1003	2	2	2	-	-
4	School activity	CUED1004	2	2	2	-	-
5	Thinking and learning skills	CUED1005	2	2	2	-	-
6	Fitness / (Students) Family Education (Female)	PEDU1006 EGCP1006	2	2	2	-	-
7	Developmental psychology	EGCP1007	2	2	2	-	-
	The Total		18	18			





	Level: Second		N	umber of Module	Units: 17		
NO	Module	The number	Number	of units	Contact hours		Prerequisite
			accredited	Presence	theoretical	practical	
1	Recitation	ISLM1003	3	3	3	-	-
2	History of the Kingdom of Saudi Arabia	HIST1001	3	3	3	-	-
3	Language skills	ARAB1001	3	3	3	-	-
4	Artistic taste	ARED1008	2	2	2	-	-
5	Introduction to Special Education	MEGC1009	2	2	2	-	-
6	Fundamentals of Islamic Education	EGCP1010	2	2	2	-	-
7	Basic Arabic Language Skills	CUED1011	2	2	2	-	-
	The Total		17	17			





Level: Third			Number of Module: 7			Units: 17	
NO	Module	The number	Numb	er of units	Contact hours		Prerequisite
			accredited	Presence	theoretical	practical	
1	Educational Research	EGCP1012	2	2	2	1	-
2	The education system in the Kingdom of Saudi Arabia	EDUL1013	1	1	1	-	-
3	Introduction to special education ( 2 )	MEGC1014	2	2	2	-	MEGC1009
4	Introduction to Communication Disorders	MEGC1015	3	3	3	-	•
5	Introduction to Learning Difficulties	MEGC1016	3	3	3	-	•
6	Introduction to intellectual disability	MEGC1017	3	3	3	-	-
7	Introduction to Hearing Impairment	MEGC1018	3	3	3	-	-
	The Total		17	17			





Level: Fourth			Number of Module: 7			Units: 18	
NO	Module	The number	Numb	Number of units		Contact hours	
			accredited	Presence	theoretical	practical	Prerequisite
1	Teaching and learning technologies	ITED1250	2	3	1	2	-
2	Educational Psychology	EGCP1251	2	2	2	-	-
3	School Administration	EDUL1252	2	2	2	-	-
4	Physical and health disabilities	MEGC1253	3	3	3	-	-
5	Behavioral and emotional disorders	MEGC1254	3	3	3	-	-
6	Gift and Talent	MEGC1255	3	3	3	-	-
7	Early intervention	MEGC1256	3	3	3	-	-
The Total			18	19			





Level: Fifth		Number of Module: 6			Units: 16			
NO	O Module The number		Number of units		Contact hours		Prerequisite	
			accredited	Presence	theoretical	practical		
1	Islamic Culture (2)	ISLM1002	3	3	3	-	-	
2	Psychological guidance and counseling	EGCP1257	2	2	2	-	-	
3	Teaching curriculum	CUED1258	2	2	2	-	-	
4	Assessment and Diagnosis in Special Education	MEGC1259	3	3	3	-	-	
5	Modifying the behavior of individuals with special needs	MEGC1260	3	3	3	-	-	
6	Developmental learning disabilities	MEGC1263	3	3	3	-	MEGC1015	
The Total			16	16				





Level: Sixth		l l	Number of Module: 6			Units: 15	
NO	Module	The number	Numb	er of units	Contac	t hours	Prerequisite
			accredited	Presence	theoretical	practical	
1	Educational Measurement and Evaluation	EGCP1500	2	2	2	-	
2	Design and production of educational materials	ITED1501	1	3	2	-	ITED1250
3	Teaching Methods for Special Groups 1	CUED1517	2	2	2	-	
4	Guidance for children with special needs and their families	MEGC1503	3	3	3	-	
5	Assistive Technologies in Special Education	MEGC1504	3	3	3	-	
6	Education and learning of those of learning disabilities	MEGC1507	3	3	3	-	MEGC1015
The Total			15	16			





Level: Seventh				Number of Module: 6			Units: 15	
NO	Module	The number	Numb	Number of units Contact hours	t hours	Prerequisite		
			accredited	Presence	theoretical	practical	<u> </u>	
1	Educational issues and problems	EGCP1506	2	2	2	-		
2	E-Learning Applications	ITED1507	2	3	1	2	ITED1501	
3	for rehabilitation Vocational needs special with individuals	MEGC1508	3	3	3	-		
4	Inclusion of people with special needs	MEGC1509	2	2	2	-		
5	Academic Learning Disabilities	MEGC1513	3	3	3	-		
6	Assessment and diagnosis of Learning Disabilities	MEGC1511	3	3	3	-	MEGC1259	
The Total			15	16				





Level: Eighth		Number of Module: 6			Units: 15		
NO	Module	The number	Number of units		Contac	t hours	Prerequisite
			accredited	Presence	theoretical	practical	
1	Curricula and methods of teaching learning disabilities	CUED1517	2	3	1	2	CUED1517
2	Readings in special education in English	MEGC1751	2	2	2	-	
3	The use of computers in special education	MEGC1752	3	4	2	2	
4	Introduction to Autism Disorder	MEGC1753	2	2	2	-	
5	A case study in the field of learning disabilities	MEGC1758	3	3	3	-	
6	Individual educational programs for people with Learning disabilities	MEGC1759	3	3	3	-	
	The Total			17			





Level: Ninth			Number of Module: 1			Units: 6	
NO	Module	The number	Numb	er of units	Contac	t hours	Prerequisite
			accredited	Presence	theoretical	practical	
1	Field training in the field of learning disabilities	CUED1760	6	6	6	-	CUED1764 MEGC1754
	The Total			6			

