

Bachelor of Special Education (Intellectual Disability Track) Study Plan





Bachelor of Special Education Curriculum Intellectual Disability Track - Total Number of Hours (137) Credit Hours

After switching to three semesters (three-year system)

A- Summary of Study

No:	Module Category	Number of Module	Credit Hours	Contact Hours
1	University Requirements	5	15	15
2	Faculty/Department Requirements	24	54	58
Major/Track Requirements		24	68	69
(To	tal)	142	137	53





B - University Requirements Courses

		After switch	ning to the three s	emesters (three-y	vear system)		
No:	Module Name	Code of Module	accredited	Presence	theoretical	practical	Prerequisite
1	History of the Kingdom of Saudi Arabia	HIST1001	3	3	3	-	
2	Islamic Culture (1)	ISLM1001	3	3	3	-	
3	Islamic Culture (2)	ISLM1002	3	3	3	-	
4	Recitation	ISLM1003	3	3	3	-	
5	Language skills	ARAB1001	3	3	3	-	
	The Total			15	15	-	





(c) College Requirement Courses

No:	Module Name	Code of Module	accredited	Presence	theoretical	practical	Prerequisite
1	English Language (1)	ENGL1002	5	5	5	-	-
2	Fitness (Male) Family Education (Female)	PEDU1006 EGCP1006	2	2	2	-	-
3	School activity	CUED1004	2	2	2	-	-
4	Thinking and learning skills	CUED1005	2	2	2	-	-
5	Basic Arabic Language Skills	CUED1011	2	2	2	-	-
6	Artistic taste	ARED1008	2	2	2	-	-
7	Academic Competencies	EDUL1003	2	2	2	-	-
8	Introduction to	MEGC1009	2	2	2	-	-





No:	Module Name	Code of Module	accredited	Presence	theoretical	practical	Prerequisite
	Special Education						
9	Fundamentals of Islamic Education	EGCP1010	2	2	2	-	-
10	Developmental psychology	EGCP1007	2	2	2	-	-
11	The education system in the Kingdom of Saudi Arabia	EDUL1013	1	1	1	-	-
12	Educational Research	EGCP1012	2	2	2	-	-
13	Teaching and learning technologies	ITED1250	2	3	1	2	-
14	Educational Psychology	EGCP1251	2	2	2	-	-
15	School	EDUL1252	2	2	2	-	-





No:	Module Name	Code of Module	accredited	Presence	theoretical	practical	Prerequisite
	Administration						
16	Psychological guidance and counseling	EGCP1257	2	2	2	-	-
17	Educational Measurement and Evaluation	EGCP1500	2	2	2	-	-
18	Education curriculum	CUED1258	2	2	2	-	-
19	Design and production of educational materials	ITED1501	2	3	1	2	-
20	Educational issues and problems	EGCP1506	2	2	2	-	-
21	E-Learning Applications	ITED1507	2	3	1	2	-





No:	Module Name	Code of Module	accredited	Presence	theoretical	practical	Prerequisite
22	Teaching Methods for Special Groups 1	CUED1517	2	2	2	-	-
23	Methods of teaching intellectual disability	CUED1766	2	3	1	2	-
24	Field Training in the Field of Intellectual Disability	CUED1761	6	6	6	-	-
	The Total			58	50	8	-

(d) Department Requirement Courses





No:	Module Name	Code of Module	accredited	Presence	theoretical	practical	Prerequisite
1	Introduction to special education (2)	MEGC1014	2	2	2	-	MEGC1009
2	Introduction to Communication Disorders	MEGC1015	3	3	3	-	-
3	Introduction to Learning Difficulties	MEGC1016	3	3	3	-	-
4	Introduction to intellectual disability	MEGC1017	3	3	3	-	-
5	Introduction to Hearing Impairment	MEGC1018	3	3	3	-	-
6	Physical and health disabilities	MEGC1253	3	3	3	-	-
7	Behavioral and emotional disorders	MEGC1254	3	3	3	-	-
8	Gift and Talent	MEGC1255	3	3	3	-	-
9	Early intervention	MEGC1256	3	3	3	-	-
10	Inclusion of people with special needs	MEGC1509	2	2	2	-	-





No:	Module Name	Code of Module	accredited	Presence	theoretical	practical	Prerequisite
11	Assessment and Diagnosis in Special Education	MEGC1259	3	3	3	-	-
12	Modifying the behavior of individuals with special needs	MEGC1260	3	3	3	-	-
13	Education and Teaching of people with intellectual disabilities	MEGC1262	3	3	3	-	MEGC1017
14	Adaptive behavior skills for people with intellectual disabilities	MEGC1506	3	3	3	-	MEGC1017
15	Introduction to Autism Disorder	MEGC1753	2	2	2	-	-
16	Guidance for children with special needs and their families	MEGC1503	3	3	3	-	-
17	Assistive Technologies in Special Education	MEGC1504	3	3	3	-	-
18	Assessment and diagnosis for people with intellectual	MEGC1512	3	3	3	-	MEGC1259





No:	Module Name	Code of Module	accredited	Presence	theoretical	practical	Prerequisite
	disabilities						
19	Rehabilitation of individuals with intellectual disabilities	MEGC1511	3	3	3	-	-
20	Vocational rehabilitation for individuals with special needs	MEGC1508	3	3	3	-	-
21	Readings in special education in English	MEGC1751	2	2	2	1	-
22	The use of computers in special education	MEGC1752	3	4	2	2	-
23	Case Study in the Field of Intellectual Disability	MEGC1756	3	3	3	1	-
24	Individual Educational Plan for People with Intellectual Disabilities	MEGC1757	3	3	3	-	-
	The Total		68	69	67	2	-

Distribution of courses by academic levels by teaching hours





No:	Level	Number of Module	Credit Hours	Nots
1	First	18	7	
2	Second	17	7	
3	Third	17	7	
4	Fourth	18	7	
5	Fifth	16	6	
6	Sixth	15	6	
7	Seventh	15	6	
8	Eighth	15	6	
9	ninth	1	6	
(То	tal)	53	137	





Bachelor of Special Education Curriculum Intellectual Disability Track - Total Number of Hours (137) Credit Hours

	Level: First		Number of Module: 7			Units: 18	
NO	Module	The number	Number	of units	Contac	t hours	Prerequisite
			accredited	Presence	theoretical	practical	 _
1	Islamic Culture (1)	ISLM1001	3	3	3	-	-
2	The English language	ENGL1002	5	5	5	-	-
3	Academic Competencies	EDUL1003	2	2	2	-	-
4	School activity	CUED1004	2	2	2	-	-
5	Thinking and learning skills	CUED1005	2	2	2	-	-
6	Fitness / (Students) Family Education (Female)	PEDU1006 EGCP1006	2	2	2	-	-
7	Developmental psychology	EGCP1007	2	2	2	-	-
	The Total		18	18			





	Level: Second		N	umber of Module	: 7	Units: 17	
NO	Module	The number	Number	Number of units		Contact hours	
			accredited	Presence	theoretical	practical	
1	Recitation	ISLM1003	3	3	3	-	-
2	History of the Kingdom of Saudi Arabia	HIST1001	3	3	3	-	-
3	Language skills	ARAB1001	3	3	3	-	-
4	Artistic taste	ARED1008	2	2	2	-	-
5	Introduction to Special Education	MEGC1009	2	2	2	-	-
6	Fundamentals of Islamic Education	EGCP1010	2	2	2	-	-
7	Basic Arabic Language Skills	CUED1011	2	2	2	-1	-
	The Total		17	17			





Level: Third			Number of Module: 7			Units: 17	
NO	Module	The number	Numb	er of units	Contact hours		Prerequisite
			accredited	Presence	theoretical	practical	
1	Educational Research	EGCP1012	2	2	2	1	-
2	The education system in the Kingdom of Saudi Arabia	EDUL1013	1	1	1	-	-
3	Introduction to special education (2)	MEGC1014	2	2	2	-	MEGC1009
4	Introduction to Communication Disorders	MEGC1015	3	3	3	-	•
5	Introduction to Learning Difficulties	MEGC1016	3	3	3	-	•
6	Introduction to intellectual disability	MEGC1017	3	3	3	-	-
7	Introduction to Hearing Impairment	MEGC1018	3	3	3	-	-
	The Total		17	17			





Level: Fourth			Number of Module: 7			Units: 18	
NO	NO Module	The number	Number of units		Contact hours		Prerequisite
			accredited	Presence	theoretical	practical	
1	Teaching and learning technologies	ITED1250	2	3	1	2	-
2	Educational Psychology	EGCP1251	2	2	2	-	-
3	School Administration	EDUL1252	2	2	2	-	-
4	Physical and health disabilities	MEGC1253	3	3	3	-	-
5	Behavioral and emotional disorders	MEGC1254	3	3	3	-	-
6	Gift and Talent	MEGC1255	3	3	3	-	-
7	Early intervention	MEGC1256	3	3	3	-	-
The Total			18	19			





Level: Fifth			Number of Module: 6			Units: 16	
NO	Module The I	The number	Numb	Number of units		Contact hours	
			accredited	Presence	theoretical	practical	Prerequisite
1	Islamic Culture (2)	ISLM1002	3	3	3	-	-
2	Psychological guidance and counseling	EGCP1257	2	2	2	-	-
3	Teaching curriculum	CUED1258	2	2	2	-	-
4	Assessment and Diagnosis in Special Education	MEGC1259	3	3	3	-	-
5	Modifying the behavior of individuals with special needs	MEGC1260	3	3	3	-	-
6	Education and Teaching of people with intellectual disabilities	MEGC1262	3	3	3	-	MEGC1017
The Total			16	16			





Level: Sixth			Number of Module: 6			Units: 15	
NO	Module	The number	Numb	er of units	Contac	t hours	Prerequisite
			accredited	Presence	theoretical	practical	
1	Educational Measurement and Evaluation	EGCP1500	2	2	2	-	
2	Design and production of educational materials	ITED1501	1	3	2	-	ITED1250
3	Teaching Methods for Special Groups 1	CUED1517	2	2	2	-	
4	Guidance for children with special needs and their families	MEGC1503	3	3	3	-	
5	Assistive Technologies in Special Education	MEGC1504	3	3	3	-	
6	for skills behavior Adaptive intellectual with people disabilities	MEGC1506	3	3	3	-	MEGC1017
The Total			15	16			





Level: Seventh				Number of Module: 6 Uni			ts: 15
NO	Module	The number	Numb	er of units	Contact hours		Prerequisite
			accredited	Presence	theoretical	practical	
1	Educational issues and problems	EGCP1506	2	2	2	-	
2	E-Learning Applications	ITED1507	2	3	1	2	ITED1501
3	for rehabilitation Vocational needs special with individuals	MEGC1508	3	3	3	-	
4	Inclusion of people with special needs	MEGC1509	2	2	2	-	
5	Rehabilitation of individuals with intellectual disabilities	MEGC1511	3	3	3	-	
6	Assessment and diagnosis for people with intellectual disabilities	MEGC1512	3	3	3	-	MEGC1259
	The Total			16			





Level: Eighth		Number of Module: 6			Units: 15		
NO	Module	The number	Number of units Contac		t hours	Prerequisite	
			accredited	Presence	theoretical	practical	
1	Methods of teaching intellectual disability	CUED1766	2	3	1	2	CUED1517
2	Readings in special education in English	MEGC1751	2	2	2	-	
3	The use of computers in special education	MEGC1752	3	4	2	2	
4	Introduction to Autism Disorder	MEGC1753	2	2	2	-	
5	Case Study in the Field of Intellectual Disability	MEGC1756	3	3	3	-	
6	Individual Educational Plan for People with Intellectual Disabilities	MEGC1757	3	3	3	-	
	The Total			17			





Level: Ninth			Number of Module: 1			Units: 6	
NO	Module	The number	Numb	er of units	Contac	t hours	Prerequisite
	Module		accredited	Presence	theoretical	practical	
1	Field Training in the Field of Intellectual Disability	CUED1761	6	6	6	-	CUED1766 MEGC1757
The Total			6	6			

