هيئة تقويم التعليم والتدريب
Education & Training Evaluation Commission

اعتماد NCAAA T4 2020

Course Specifications

Course Title:	English Language 3
Course Code:	ENGL1003
Program:	Programs of the colleges of Medicine, Dentistry, Clinical Pharmacy, Applied Medical Sciences, Engineering, and Computer Science & Information Technology.
Department:	English Language Center
College:	Deanship of the Preparatory Year
Institution:	Al-Baha University

مركز اللغة الإنجليزية

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مركز اللغة الإنجليزية

A. Course Identification:

1. Credit hours: 3
2. Course type **a.** University ☐ College ☒ Department ☐ Others ☐ **b.** Required ☒ Elective ☐
3. Level/year at which this course is offered: Year 1/ Level 3
4. Pre-requisites for this course (if any)**:** English Language 2 (ENGL1002)
5. Co-requisites for this course (if any)**:** None

6. Mode of Instruction: (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	**Traditional classroom (contact hours)**	96	80%
2	**Blended**		
3	**E-learning**	24	20%
4	**Distance learning**		
5	**Other**		
	Total	120	100%

* 8 contact hours per week for traditional classroom teaching.
* 2 hours per week for e-learning (Rafid).

7. Contact Hours: (based on academic semester)

No	Activity	Contact Hours
1	**Lecture**	96
2	**Laboratory/Studio**	
3	**Tutorial**	
4	**Others**	
	Total	**96**

B. Course Objectives and Learning Outcomes:

1. Course Description:

This course prepares first-year students to communicate, exchange information, and interact successfully in real-life situations. It also builds cultural awareness and develops B2 level of proficiency. This student-centered course covers all language skills and focuses on the most effective ways to progress in English.

2. Course Main Objective:

The course main objective is to develop students' English language proficiency targeting CEFR B2 level in all language skills.

3. Course Learning Outcomes:

CLOs		Aligned-PLOs
1	**Knowledge and Understanding:**	
K1	Demonstrate understanding of B2-level grammatical structures.	
K2	Demonstrate the ability to appropriately use B2-level vocabulary words and expressions of familiar themes.	
2	**Skills:**	
S1	Use appropriate reading comprehension strategies to identify the main ideas and supporting details of B2-level passages.	
S2	Formulate B2-level written forms using correct grammar, vocabulary, spelling and punctuation.	
S3	Communicate properly in natural contexts using B2-level listening & speaking skills.	
3	**Values:**	
V1	Demonstrate a sense of responsibility by accomplishing tasks in a timely manner.	
V2	Demonstrate interest in knowledge sharing, collaboration and teamwork.	

C. Course Content:

No	List of Topics	Contact Hours
	Cambridge, Evolve (4)	
1	Unit 1- And we're off!	8
2	Unit 2- The future of food	8
3	Unit 3- What's it worth?	8
4	Unit 4- Going glocal	8
5	Unit 5- True stories	8
6	Unit 6- Community action	8
7	Unit 7- Can we talk?	8
8	Unit 8- Lifestyles	8
9	Unit 9- Yes, you can!	8
10	Unit 10- What if…?	8
11	Unit 11- Contrasts	8
12	Unit 12- Looking back	8
Total		**96**

D. Teaching and Assessment:

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods:

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1	**Knowledge and Understanding:**		
K1	Demonstrate understanding of B2-level grammatical structures.	Deductive and inductive approaches, as well as individual, pair and group work.	- Midterm exam. - Final exam. - Online activities.
K2	Demonstrate the ability to appropriately use B2-level vocabulary words and expressions of familiar themes.	-Representation of new vocabulary (e.g., photos, elicitation and realia). -Individual, pair and group work.	- Midterm exam. - Final exam. - Online activities.
2	**Skills:**		
S1	Use appropriate reading comprehension strategies to identify the main ideas and supporting details of B2-level passages.	- Reading activities done individually, in pairs, and in groups. - Skimming, scanning and summarizing strategies.	- Midterm exam. - Final exam. - Online activities.
S2	Formulate B2-level written forms using correct grammar, vocabulary, spelling and punctuation.	- Writing skills and mechanisms. - Writing activities done individually, in pairs and in groups. - Feedback on writing tasks done in class.	- Midterm exam. - Final exam. - Online activities.
S3	Communicate properly in natural contexts using B2-level listening & speaking skills.	- Listening and speaking tasks done individually, in pairs and in groups. - Class discussions. - Role-play & games. - Oral presentations.	In-class and online listening & Speaking activities.
3	**Values:**		
V1	Demonstrate a sense of responsibility by accomplishing tasks in a timely manner.	Raising awareness during orientation.	Checklist and observation.
V2	Demonstrate interest in knowledge sharing, collaboration and teamwork.	Group projects and presentations.	Rubric and observation.

2. Assessment Tasks for Students:

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Online activities (Grammar, Vocabulary, Reading, Writing, Listening and Speaking).	Weekly	12%
2	In-class conversation/oral skills (Listening & Speaking) activities.	Fortnightly	20%
3	Midterm exam (Grammar, Vocabulary, Reading, Writing).	Week Seven	20%
4	Submitting tasks in a timely manner, as well as group project and presentation.	Ongoing Observation	8%
5	Final exam (Grammar, Vocabulary, Reading, Writing).	Week Thirteen	40%
	Total		**100 %**

***Assessment task** (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support:

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

Students receive academic counseling in their respective colleges. However, if they have English-related queries, they refer to the Academic Unit for guidance and support. They may also receive:
1- Academic advising/counseling from their teachers during office hours.
2- English club activities designed by the Students' Affairs Unit to enhance using English outside classrooms.

F. Learning Resources and Facilities:

1. Learning Resources:

Required Textbooks	1- Goldstein, B., Jones, C., Hendra. L. A. & Tilbury, A. (2021). Evolve, Special Edition, Student's Book (4). Cambridge: Cambridge University Press. 2- Eckstut, S. & Hendra, L. A. (2021). Evolve Special Edition, Workbook (4). Cambridge: Cambridge University Press.
Essential References Materials	1- Student's Book with Digital Pack. 2- Workbook with audio. 3- Teacher's Edition with Test Generator.
Electronic Materials	1- www.cambridgeone.org 2- Student's eBook with Digital Pack. 3- Presentation Plus classroom software.
Other Learning Materials	Rafid: https://rafid.bu.edu.sa/

2. Facilities Required:

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classrooms that accommodate 35 students per class.
Technology Resources (AV, data show, Smart Board, software, etc.)	Smart boards, whiteboards, course book software, laptops for teachers, Internet connection, overhead projector, speakers, printers, photocopiers.
Other Resources (Specify, e.g., if specific laboratory equipment is required, list requirements or attach a list)	Teacher's Resource Room.

G. Course Quality Evaluation:

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of Teaching	- Development & Quality Unit. - Academic Supervision Unit.	1- Formal classroom observation. 2- Survey for students.
Effectiveness of Assessment	- Testing Unit. - Development & Quality Unit.	1- Item analysis data. 2- Survey for students. 3- Survey for teachers. 4- Course reports.
Extent of achievement of course learning outcomes	- Testing Unit. - Development & Quality Unit.	1- Survey for students. 2- Survey for teachers. 3- Course reports. 4- Annual program review.
Quality of learning resources	- Academic Supervision Unit. - Students' Affairs Unit.	1- Survey for teachers. 2- Survey for students.

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Council of the Deanship of the Preparatory Year.
Reference No.	
Date	12/6/2022