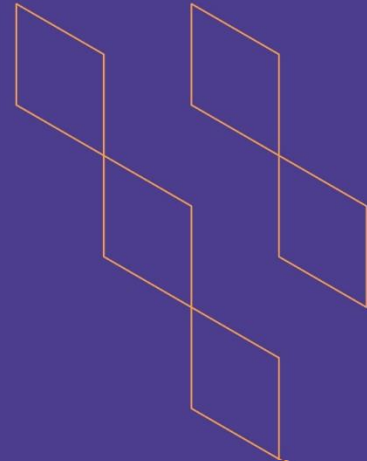




T-104
2022

Course Specification



Course Title: Accounting for CIS
Course Code: IS1506
Program: Computer Information Systems
Department: Computer Information Systems
College: Computer Science & Information Technology
Institution: Albaha University
Version: T104 – V2
Last Revision Date: May 24, 2023



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A. General information about the course:

Course Identification

1. Credit hours:	3 Credit Hours (3, 0, 0) (Lecture, Lab, Tutorial) (3 Contact Hours)				
2. Course type					
a.	University <input type="checkbox"/>	College <input type="checkbox"/>	Department <input checked="" type="checkbox"/>	Track <input type="checkbox"/>	Others <input type="checkbox"/>
b.	Required <input checked="" type="checkbox"/>		Elective <input type="checkbox"/>		
3. Level/year at which this course is offered:	8 th Level/3 rd Year				
4. Course general Description					
This course explores the issues and approaches in managing the Computer Information Systems function in an organizations and how the Information System function integrates/supports/enables various types of organizational capabilities.					
5. Pre-requirements for this course (if any):	None				
6. Co- requirements for this course (if any):	None				

7. Course Main Objective(s)

The main purpose for this course is to describe the strategic role of information systems in the modern firm, explain brief overview of Information Systems Strategy Triangle and IT governance and the detail planning process of Information System Strategy, recognize information systems should be optimally deployed to achieve the objectives of the organization, apply the work design framework for the information technology that supports the communication and collaboration, analyze the issues in information strategy that are fully integrated with current thinking for management and acquisition and interact working independently and collaboratively.

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	30	100%
2.	E-learning		
3.	Hybrid <ul style="list-style-type: none"> • Traditional classroom • E-learning 		
4.	Distance learning		

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	30
2.	Laboratory/Studio	-
3.	Field	-
4.	Tutorial	-
5.	Others (specify)	-
Total		30





B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Describe the basics of accounting	K1	<ul style="list-style-type: none"> • Lectures • Assignments 	Direct Assessment Tool <ul style="list-style-type: none"> • Homework • Quiz • Midterm • Final exam Indirect Assessment Tool Course Exit Survey
1.2	List the key elements of financial statements	K2	<ul style="list-style-type: none"> • Lectures • Assignments 	Direct Assessment Tool <ul style="list-style-type: none"> • Homework • Quiz • Midterm • Final exam Indirect Assessment Tool Course Exit Survey
1.3	Remember the accounting process	K3	<ul style="list-style-type: none"> • Lectures • Assignments 	Direct Assessment Tool <ul style="list-style-type: none"> • Homework • Quiz • Midterm • Final exam Indirect Assessment Tool Course Exit Survey
2.0	Illustrating that the role of management is to add value to resources in diverse settings.			
2.1	Create balance and journals	S1	<ul style="list-style-type: none"> • Lectures • Class discussions 	Direct Assessment Tool <ul style="list-style-type: none"> • Homework • Quiz • Midterm • Oral Exam • Final exam Indirect Assessment Tool Course Exit Survey
2.2	Practice inventory	S2	<ul style="list-style-type: none"> • Lectures • Class discussions 	Direct Assessment Tool <ul style="list-style-type: none"> • Homework • Quiz • Midterm • Oral Exam • Final exam Indirect Assessment Tool Course Exit Survey
2.3	Evaluate accounting for receivable and tangibles assets	S3	<ul style="list-style-type: none"> • Lectures • Class discussions 	Direct Assessment Tool <ul style="list-style-type: none"> • Homework • Quiz • Midterm • Oral Exam • Final exam Indirect Assessment Tool Course Exit Survey





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
3.0	Values, autonomy, and responsibility			
3.1	Express behavior and attitudes appropriate to an academic environment such as participating in collaborative work, distribute tasks within a group	V1	<ul style="list-style-type: none"> Teamwork (smaller group) 	Direct Assessment Tool <ul style="list-style-type: none"> Oral Presentation Indirect Assessment Tool <ul style="list-style-type: none"> Course Exit Survey
3.2	Express self-efficacy through a willingness to problems, learn and take challenges independently.	V2	<ul style="list-style-type: none"> Teamwork (smaller group) 	Direct Assessment Tool <ul style="list-style-type: none"> Oral Presentation Indirect Assessment Tool <ul style="list-style-type: none"> Course Exit Survey

C. Course Content

No	List of Topics	Contact Hours
1.	INTRODUCTION TO ACCOUNTING	3
2.	THE RECORDING PROCESS	3
3.	ADJUSTING THE ACCOUNTS	3
4.	COMPLETION OF THE ACCOUNTING CYCLE	3
5.	ACCOUNTING FOR MERCHANDISING OPERATIONS	3
6.	INVENTORY COSTING	3
7.	ACCOUNTING INFORMATION SYSTEMS	3
8.	INTERNAL CONTROL AND CASH	3
9.	ACCOUNTING FOR RECEIVABLES	3
10.	CAPITAL ASSETS	3
Total		30

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quiz	4	10%
2.	Midterm Exam	6	20%
3.	oral presentation	10	10%
4.	Final Exam	12	60%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)





E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	<ul style="list-style-type: none"> • ACM and AIS Release IS 2020 Curriculum - Association ACM and AIS Release IS 2020 Curriculum • Information Systems Curriculum 2010 http://www.acm.org/education/curricula/IS%202010%20ACM%20final.pdf • “Introduction to Accounting: An Integrated Approach (5th edition),” by Penne Ainsworth and Dan Deines, McGraw-Hill/Irwin, 2008.
Supportive References	<ul style="list-style-type: none"> • Accounting Made Simple: Accounting Explained in 100 Pages or Less,” by Mike Piper, Simple Subjects LLC, 2013
Electronic Materials	<ul style="list-style-type: none"> • Access to the Saudi Digital Library (SDL). • Using the learning management system of the university – Rafid System (https://lms.bu.edu.sa/).
Other Learning Materials	None

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	A classroom or lecture hall with whiteboard for 25 students.
Technology equipment (projector, smart board, software)	<ul style="list-style-type: none"> • A digital image projection system with connection to desktop computer and laptop computer. • High speed Internet connection. • An instructor computer station.
Other equipment (depending on the nature of the specialty)	None

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	<ul style="list-style-type: none"> • Students • Faculty • Peer Reviewers • Program Leader 	<ul style="list-style-type: none"> • Surveys (indirect). • Direct feedback from students. • Course evaluation by Peer Reviewers (indirect).





Assessment Areas/Issues	Assessor	Assessment Methods
	<ul style="list-style-type: none"> • Course Coordinator 	<ul style="list-style-type: none"> • Class visit by Program Leader (indirect) • Comprehensive Course report (where we can find information about teaching difficulties and action plan, ...)
Effectiveness of students assessment	<ul style="list-style-type: none"> • Students • Faculty • Peer Reviewers • Program Leader • Exam Evaluation Committee • Course Coordinator 	<ul style="list-style-type: none"> • Surveys (indirect). • Direct feedback from students. • Course evaluation by Peer Reviewers (indirect). • Class visit by Program Leader (indirect) • Exam evaluation by the Exam Evaluation Committee (indirect)
Quality of learning resources	<ul style="list-style-type: none"> • Students • Faculty • Peer Reviewers • Course Coordinator 	<ul style="list-style-type: none"> • Surveys (indirect) • Course evaluation by Peer Reviewers (indirect). • Comprehensive Course report (where we can find information about difficulties and challenges about learning resources as well as consequences and action plan, ...)
The extent to which CLOs have been achieved	<ul style="list-style-type: none"> • Faculty • Program Leader • Course Coordinator 	<ul style="list-style-type: none"> • Student Results (direct) • Comprehensive Course report (where we can find the CLO assessment results)
Other	None	None

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	Curriculum Committee Meeting
REFERENCE NO.	
DATE	MAY 24, 2023

